

**Academic Achievement and Perceived Self efficacy among Secondary School Students
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Abstract

The present study was conducted on a sample of 194 adolescents (95 male and 99 female) with age range of 16 to 18 years, who are studying in XI and XII classes. The sample was selected using stratified random sampling procedure from schools situated in districts of South Haryana. Two districts were chosen from eight districts and then four schools were selected at random, from each school fifty students were selected for the study. All the schools were having same educational affiliation and catered to the needs of low to high socio economic status students. Self-efficacy scale (2001) by Muris was used to collect the proposed data. The data were analyzed by using Pearson's Product Moment method of correlation and t –test. For mean comparisons, the sample of school children was classified into two extreme groups i.e. High vs. Low (Mean $\pm$ 1 S.D.) on the basis of their scores on academic achievement and self-efficacy score scores of students were compared. The results showed that (i) Academic Self-efficacy and Emotional self-efficacy has significant positive correlation with academic achievement (ii) The two extreme groups (high vs. low) on self-efficacy showed significant differences on their academic achievement levels.

Keywords: Academic Self-efficacy, emotional self-efficacy, academic achievement