

A Comparative Study of Academic Resilience and Optimism among Students of Educated and Uneducated Parents

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Abstract

Education in this society is not only a demarcation of the wealthy and poor but also of the uneducated and educated. The purpose of the study was to examine the Academic Resilience and Optimism among students of educated and uneducated parents for which 400 college students of 18-21 age were administered the Optimistic-Pessimistic Attitude Scale and Academic Resilience Scale. The results revealed that there is a significant difference between academic resilience and optimism among students of educated and uneducated parents.

Keywords: Academic resilience, optimism, students.

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