

Teacher Education in Manipur: Status Report on Current Scenario

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Abstract

The main objective of the study was to trace and highlight the development of teacher education in Manipur since independence. The main focus was on the status of teacher education with regard to pre- service, in - service primary and secondary teacher education. It was further intended to explore the problems relating to primary and secondary education in the state. One SCERT, five out of eight DIET and B.Ed. colleges of the state and their teachers constituted the sample of the study. Normative Survey method was used for conducting the study. The main finding of the study was to achieve qualitative improvement in education at any level not only to recruit highly qualified persons as teacher educator for producing qualified teacher but also to enhance the budgetary allocation on teacher education to meet up the deficiencies of infrastructures and well equipment s of the institutes.

Key words: Teacher education, normative survey method

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