

Interactive Mobile Based Learning for Rural Development Professionals

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Abstract

The paper is based on the study undertaken to elicit the opinion of the faculty and students on M-learning for distance learning programme. The sample consists of two groups: 20 rural development faculties and 100 rural development professionals. A Self-developed Questionnaire was used for collecting the data. Later data were analyzed by simple frequency table. The results revealed that 80 per cent of students strongly agreed that M-learning is an effective and efficient communication tool.

Key Words: Mobile learning, Distance Education and M-learning

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