

Emotional and Self Development of Students: The Parental Perspective

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Abstract

Each style of parents had its own unique implications for the child's or adolescent's psychological health. Parent's love, rejection and job are as important factor to adolescent's emotional, mental, social and self development. The selection between staying looking after children and going for work is very difficult for parents especially for mothers. It is not immoral for a mother to have a job but it is probably not the encouraging activity for her children or adolescents. The study attempts to find out the effects and compare the emotional maturity and self concept of students across the parental nature (rejecting and loving) and job (both parents' job and father job) of students. For this 137 students of rejecting nature parents [60 of both parents job (34 boys and 26 girls) and 77 of fathers job (41 boys and 36 girls)] and 145 students of loving nature parents [66 of both parents job (35 boys and 31 girls) and 79 of fathers job (42 boys and 37 girls)] were administered on emotional maturity scale (Singh and Bhargava, 1984), Children Self Concept Scale (Ahluwalia, 2002) and Parent-Child Relationship Scale (Nalini Rao, 1989). Result reveals that there is significant difference among students across gender (boys and girls), job condition (parent's job and father job) and parent's nature (rejecting and loving) on emotional maturity and self concept (behavior, intellectual and school status, physical appearance and attributes, anxiety, popularity and happiness and satisfaction).

Keywords: Emotional Maturity, Self Concept, Parents Nature (Rejecting and Loving), Job Conditions (Parents Job and Father Job) and Gender (boys and girls)

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