

Gender Specific Personality and Intellectual Correlates of Wisdom Among High School Students

Umed Singh* and Suvrata Dahiya**

Abstract

The present study examined the gender-specific personality and intellectual correlates of wisdom among High School students. For the realization of main objective 456 High School students (279 males and 177 females) participated in the study. The selected students were tested with 3D-Wisdom Scale, Neo-FFI, Cattell's Culture Fair Test, and Hundal General Mental Ability Test. Descriptive Statistics, t-ratios, and Pearson's correlations were used to analyse the data. Results revealed female students to be high on overall wisdom as well as on cognitive and affective components of wisdom. No gender differences were obtained in reflective wisdom. Wisdom has been found to be positively correlated with positive traits (extraversion, agreeableness, conscientiousness) and negatively with negative traits (neuroticism). Both g_f and g_c components of general intelligence have correlated positively with wisdom. For the generalization of findings further large scale studies are suggested.

Key words: Gender-specific, Personality and Intellectual Correlates, Wisdom, High School Students

* Professor, Department of Psychology, Kurukshetra University, Kurukshetra.

** Research Scholar, Department of Psychology, Kurukshetra University, Kurukshetra.