

Occupational Self Efficacy among Teachers Working in Teacher Training Institutions in relation to Gender, Academic Stream and Teaching Experience

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ABSTRACT

An investigation related to study the occupational self efficacy among teachers working in teacher training institutions was carried out. Gender, academic and teaching experience were taken as the independent variables, whereas occupational self efficacy was taken as the dependent variable. Normative Survey Method was employed for the investigation. The objectives of the study were to explore the main and interaction effects of gender, academic stream and teaching experience on occupational self efficacy. Multi-stage random sampling technique was used to select the sample of 240 teachers from various self-financing teacher training institutions. Occupational Self Efficacy, Teacher's Job Satisfaction Scale and Teacher Attitude Scale were used to collect the data. The findings revealed that gender, academic stream and teaching experience had a significant effect on the occupational self efficacy of teachers. A significant double interaction effect of gender and academic stream; academic stream and teaching experience; gender and teaching experience was also found on occupational self efficacy of teachers.

Key words : Occupational self efficacy, gender, academic stream

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